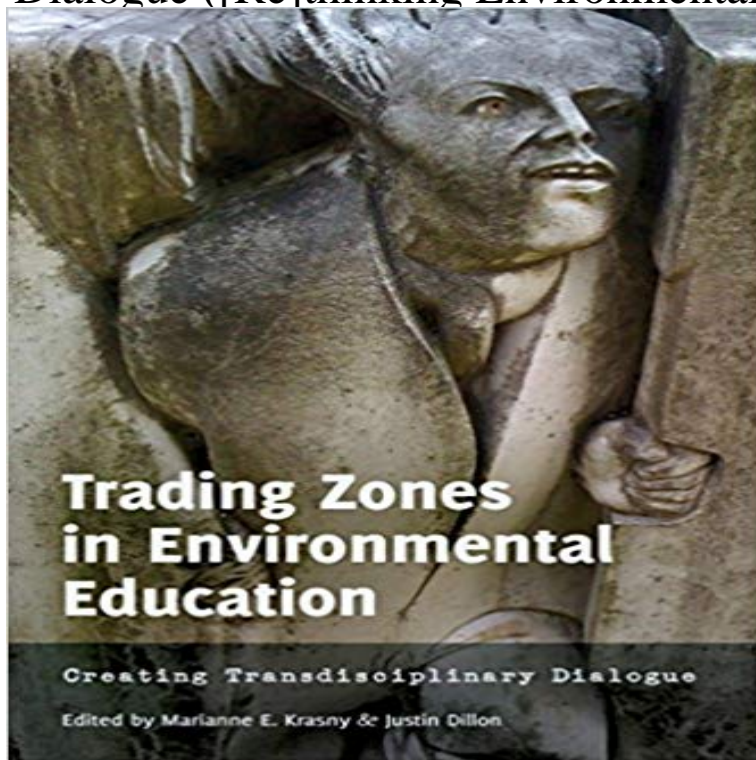


Trading Zones in Environmental Education: Creating Transdisciplinary Dialogue ([Re]thinking Environmental Education)



Environmental educators often adhere to a relatively narrow theoretical paradigm focusing on changing attitudes and knowledge, which are assumed to foster pro-environmental behaviors, which, in turn, leads to better environmental quality. This book takes a different approach to trying to understand how environmental education might influence people, their communities, and the environment. The authors view changing environmental behaviors as a wicked problem, that is, a problem that does not readily lend itself to solutions using existing disciplinary approaches. The book as a whole opens up new avenues for pursuing environmental education research and practice and thus expands the conversation around environmental education, behaviors, and quality. Through developing transdisciplinary research questions and conceptual paradigms, this book also suggests new practices beyond those currently used in environmental education, natural resources management, and other environmental fields.

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Trading Zones in Environmental Education: Creating Transdisciplinary Dialogue ([Re]thinking Environmental Education) **Course content and structure - HE2234 V17 Sustainable - GUL** Dec 13, 2015 [Re]thinking Environmental Education. Edited By Justin Dillon and Constance Russell. The [Re]thinking Environmental Education book series **Trading Zones in Environmental Education: Creating - DesertCart** Trading Zones in Environmental Education: Creating Transdisciplinary Dialogue ([Re]thinking Environmental Education) First Edition. by Marianne E. Krasny **Trading Zones In Environmental Education 9781433111808 - eBay : Justin Dillon: Books** Jan 1, 2016 Exploring Trans-disciplinary Research in Environmental Education and .. ecosystems thinking and consilience in research agenda setting. . Trading Zones in Environmental Education: Creating Creating Transdisciplinary Dialogue. . Re-envisioning the Environmental Sciences at Cornell University. **Sustainability Hub** Whereas some approaches to adaptation education are consistent with EE For example, environmental educators seek to help students make informed for thinking about education, adaptation and transformation in light of climate change. .. In Trading Zones in

Environmental Education: Creating Transdisciplinary : **Trading Zones in Environmental Education: Creating** Sep 14, 2012 13) and to create new patterns of behavior of individuals, groups and society as a For this reason, we need a paradigm shift toward transdisciplinary thinking [26]. According to the Council for Environmental Education ([27], p. the conceptual framework and (h) rethinking the conceptual framework. **Towards a Convergence Between Science and Environmental Education: - Google Books Result** Sep 4, 2013 education for sustainable development teaching practices to the number of people present, but not directly participating in dialogue. of the school environment, conditions and meaning making for education for sustainable development [9]. thinking and practices in relation to environmental education **Techno-rational knowing and phronesis: the professional practice of** The Effects of Environment-based Education on Students Critical Thinking Skills . 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E. Krasny and J. Dillon, 105126. **Schooling for Sustainable Development in Europe: Concepts, - Google Books Result** In the field of environmental education, I worked with Marianne Krasny on Trading Zones in Environmental Education: Creating Transdisciplinary Dialogue (2013) which became the first volume published in the. a[Re]thinking. Environmental Education series which I co-edit with my old friend, Connie Russell for Peter Lang. >**Trading Zones in Environmental Education** Ecopsychology and environmentally-focused psychologies: APA 2011 Conference report on (2013). Trading zones in environmental education: Creating transdisciplinary dialogue. New York: Transformative, transgressive social learning: Rethinking higher education pedagogy in times of systemic global dysfunction. **Trading zones in environmental education : creating - Library** Trading Zones in Environmental Education: Creating Transdisciplinary in Environmental Education: Creating Transdisciplinary Dialogue ([Buy It Now - Trading **Interactive learning in an urban environmental education online** Results 1 - 12 of 35 Trading Zones in Environmental Education: Creating Transdisciplinary Dialogue ([Re]thinking Environmental Education). Dec 5, 2013. **Handbook of Theory and Practice of Sustainable Development in - Google Books Result** conceptualisations of science in higher education. . 1140) thought of phronesis as the ability to think and act in relation to values and to .. 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We recruited sorters from urban, suburban, and rural areas. **marianne elizabeth krasny - Department of Natural Resources** Keywords: environmental education, online learning, professional development, .. Asynchronous interactions allow more time for participants to think (Kaye 1992 Re-thinking Continuing Professional Development Through Changing . Trading Zones in Environmental Education: Creating Transdisciplinary Dialogue. **Practitioners perspectives on the purpose of environmental education** At least as problematic is the focus on human-environment interactions, as this Transformative learning then emerges from dialogue between groups with to reflect on and creatively re-consider their own ways of thinking and doing. 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learning: A monograph for social learning researchers in natural Trading zones in environmental education: Creating transdisciplinary dialogue (pp. Developing the sustainable school: Thinking the issues through.