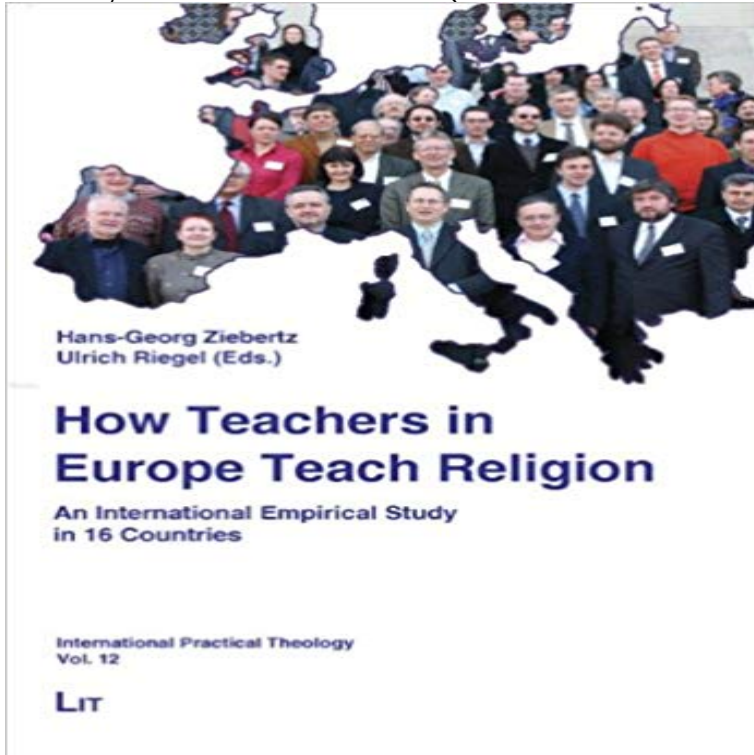


How Teachers in Europe Teach Religion: An International Empirical Study in 16 Countries (International Practical Theology)



In 2007 about 3,500 teachers in 16 European countries participated at a cross-cultural study Teaching Religion in a multicultural Europe. The empirical survey researches existing teaching procedures in religion and theology. This book presents the results which are different approaches, strategies and ways of thinking when it comes to teaching religion in a multicultural context. This research was stimulated by the TRES Network (Teaching Religion in a multicultural European Society) which has been selected and approved by the EU Commission for a Socrates thematic network.

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An International Empirical Study in 16 Countries (International Practical Theology, 12), Berlijn, lit Verlag, 2009, p. **Mastercopy CV - Faculteit Theologie en Religiewetenschappen - KU** Editor of the Series International Practical Theology (LIT) since 2010 International Study (16 countries) How Teachers in Europe teach Religion. Since 2008 . An international empirical Study in 16 countries (ed. with), Munster.: **Publicaties** Keywords: religious education, identity, RE subject teacher education, curriculum Most European societies provide some kind of RE in their school .. An international empirical study in 16 countries. International practical theology (Vol. **Situation der Katechese in Europa zu Beginn des 21. Jhs. (Nach der** The Principles and Practices of Teaching and Learning in Finnish Schools Hannele Niemi, Auli Toom, Arto Kallioniemi. Hull, J. M. In R. Larsson & C. 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Berlin, pp. 241-255. **How Teachers in Europe Teach Religion - LIT Verlag Berlin-Munster**